Non-GUC Teaching Space Survey
Report of Results

The Non-GUC Teaching Space Survey fulfilled a request for data from the Office of the Provost.

Memo from the Provost to Academic Deans sent March 8, 2010
Survey Conducted during Spring/Summer 2010
Data Analyzed and Report of Results Produced Summer/Fall 2010

Report Approved by the GUC Vision Subcommittee

December 3, 2010

Executive Summary
Non-GUC Teaching Space Survey
November 1, 2010

Background

During the spring 2010 semester, Provost and Executive Vice President Warwick Bayly sent a memo to the Academic Deans requesting additional information about the classroom spaces within their college's facilities that were not designated as general university classroom spaces. This list of non-GUC classroom spaces was identified from the class location data for the Fall 2009 semester. The survey instrument utilized for this task sought to collect data on the use of departmental classrooms, labs, and other college-assigned spaces that are scheduled for student related instruction and identify useful information related to space usage, responsibilities, support levels, and the types of technologies available within these classrooms spaces.

A printed survey form was distributed for each of the assigned spaces (classrooms, labs) within each college and Information Technology Services (ITS) collected the completed print surveys. Additionally, survey responses could be submitted electronically via Skylight. All survey data collected was entered and reviewed for missing spaces or incomplete data. Follow-up surveys were sent to colleges with missing or incomplete data or these missing data were collected in-person by ITS staff. The initial survey response rate was 91.4% (171 out of 187 teaching spaces). Data for the 8.6% (16 out of 187) non-responders, as well as incomplete data on returned surveys, were collected in-person by ITS personnel during the summer. Thus, complete Teaching Space Survey data has been collected from all 187 Non-GUC departmental spaces identified within the scope of this project and included in this report.

Findings

The survey requested data that can be classified into two general categories: information related to the room and information related to the type of equipment within that room. The type of room category included seating capacity, type of seating, if technical support was available and who was fiscally responsible for equipment in the room. The type of equipment category included identifying the type of display devices, technology, audio devices, and specialized equipment that was in the room.

Room Data

Data collected from the survey related to room data revealed three main groupings within the type of room. The largest grouping was identified as Studio/Lab spaces at 50.3% (94 out of 187) from which 6 sub-categories were identified. The second largest grouping was Classroom at 23.5% (44 out of 187) followed by Conference/Seminar Room at 13.9% (26 out of 187).

The seating capacity for each type of room was collected and for the Classroom category, the range of seating capacity was from 12 to 100 with an average seating capacity of 35. The seating capacity of the Studio/Lab category ranged from 10 to 120 with an average seating capacity of 29. The seating capacity for each sub-category of studio/lab grouping showed that the Studio/Lab (Music) had the largest average of 65 and the Studio / Lab (Art) had the lowest average of 21.

In 74.3% (139 out of 187) of the spaces, it was reported that the equipment was maintained and upgraded regularly. Results for fiscally responsible party indicated that a Department was fiscally responsible for 60.3% (132 out of 187) of the teaching spaces, a College was fiscally responsible for 20.5% (45 out of 187) of the teaching spaces, and Other was selected for 19.2% (42 out of 187) of the teaching spaces. A complete break-down of the combination of responsible parties showed that a Department was solely responsible for 58.8% (110 out of 187), a College was solely responsible for 16.0% (30 out of 187), Other was solely responsible for 11.2% (21 out of 187), a College, Department, and Other were responsible for 7.5% (14 out of 187), a Department and Other were responsible for 3.7% (7 out of 187), and a College and Department were responsible for 0.5% (1 out of 187) of the teaching spaces.

Type of Equipment Data

Results for the type of display device fixed or available in the room indicated that 50.8% (95 out of 187) of the spaces had a whiteboard, 31% had a chalkboard, while only 2.1% (4 out of 187) of the spaces had an electronic whiteboard in the room. Additionally, 54.8% (102 out of 187) of the spaces have a projection screen in the room, with 44.4% (83 out of 187) of the spaces having a data projector and 35.3% (66 out of 187) of the spaces having an overhead projector.

Results for the types of technology in the room indicated that 44.9% (84 out of 187) of the spaces had a computer, 29.9% (56 out of 187) of the spaces had a VCR/DVD Player, and 13.4% (25 out of 187) of the spaces had videoconferencing. Data on the audio devices available in the spaces showed that 22.5% (42 out of 187) of the spaces had a telephone in the room, while 16.6% (31 out of 187) of the spaces had a microphone (wired or wireless) and In-Room Audio.

Results for the type of "other" specialized equipment in these rooms were representative of the type of room and the department or college that had responsibility for the room. 13.4% (25 out of 187) indicated the room was a Wet Lab, 7.5% (14 out of 187) indicated Art Supplies were in the room, 7.5% (14 out of 187) indicated that Electronics were in the room, and 4.8% (9 out of 187) indicated that musical instruments were in the room. 18.7% (35 out of 187) indicated Other equipment was in the room with 10 listing specialized lab equipment, 7 listing computers or a copier, 7 listing apparel design related equipment, 5 listing art related equipment, 4 listing theater related equipment, and 2 listing shop related equipment.

Summary

The findings and results from this survey can be used to address and identify the issues of "who supplies what" and "who pays for what" within each of the surveyed teaching spaces. However, it is difficult to determine from this survey and the data collected whether or not the appropriate technology is available within these teaching spaces. If desired and to address this issue, a follow-up survey would need to be directed toward faculty teaching within the spaces and have survey items related to the availability of appropriate technology in the teaching spaces and identifying what technologies faculty would like to have available in the teaching spaces.

A copy of the Non-GUC Teaching Spaces Survey Instrument used to collect the responses is included on the next page. The complete detail and breakdown of the responses, percentages, and totals for each survey item are presented in the following pages.

Non-GUC Teaching Space Survey

Survey sent out Spring 2010 to Academic Deans and included all teaching and laboratory spaces as identified with a scheduled course for the Fall Semester 2009.

Building/Room [specific data inserted here] **Assigned to: [specific data inserted here]**
Room Type [specific data inserted here]

Seating capacity _____

Type of seating

- ☐ Auditorium seating with folding tablet arms
- ☐ Moveable arm chairs with fixed or folding tablets
- ☐ Fixed (pedestal)tables and chairs
- ☐ Fixed (pedestal)seating with fixed or folding tablets
- ☐ Tables and chairs
- ☐ Other _____

Number of wheelchair spaces _____

Technical support readily available?

- ☐ Yes
- ☐ No

Equipment maintained and upgraded regularly?

- ☐ Yes
- ☐ No

Who is fiscally responsible for maintenance and upgrades of equipment?

- ☐ College
- ☐ Department
- ☐ Other _____

Equipment (fixed or available in the room)

Display devices

- ☐ Whiteboard(s)
- ☐ Chalkboard(s)
- ☐ Electronic whiteboard
- ☐ Projection screen
- ☐ Video/data projector
- ☐ TV/monitor
- ☐ Campus cable TV
- ☐ Slide projector
- ☐ Overhead projector
- ☐ Document camera
- ☐ Other _____

Technology

- ☐ Computer
- ☐ Wireless internet access
- ☐ Wired internet access (Ethernet)
- ☐ VCR/DVD
- ☐ 16 mm film projector
- ☐ Personal Response System (clickers)
- ☐ Recording capability (Lecture capture system)
  - o Audio only
  - o Audio and video
- ☐ Videoconferencing

Audio devices

- ☐ Telephone
- ☐ Microphone (wired or wireless)
- ☐ In-room audio system
- ☐ Assistive listening equipment
- ☐ Closed captioning

Other Specialized Equipment

- ☐ Sports or exercise
- ☐ Musical instruments
- ☐ Wet lab
- ☐ Broadcast (radio or TV)
- ☐ Electronics
- ☐ Mechanical equipment
- ☐ Arts supplies/equipment
- ☐ Performance equipment
- ☐ Greenhouse
- ☐ Other (Please identify general type of equipment)

Additional information or comments? _____

Non-GUC Teaching Space Survey
Results by Survey Item

Information about classroom use within college and departmental teaching spaces was collected to identify the size and location of the room, the type of installed equipment that is readily available in the room, the level of technical support available, and the responsible party for maintenance and upgrades to the installed equipment.

Classroom spaces included in the Non-GUC Teaching Spaces Survey were selected as those Non-GUC spaces identified as teaching spaces utilized by colleges and departments during the Fall 2009 semester. This included all spaces associated with a scheduled course and thus included some non-traditional classroom spaces like a conference room or an office. While this survey was a snapshot in time addressing teaching spaces used during Fall 2009, there were other teaching spaces not used during this time frame and the data on those spaces would need to be collected in a future survey.

The first three items identified on the survey included the Building and room, the room type and the seating capacity for that room. Details for the Building (location) and type of room were pulled from the database of fall teaching spaces from the registrar's office and type of room was pre-classified by four categories: 1. Classroom, 2. Studio/Lab, 3. Conference/Seminar Room, and 4. Other. Data collected helped to divide the Studio/Lab classification into six sub-categories that identified the specific type of studio or lab by function, equipment, or location. The six sub-categories were Science, Computer, Art, Engineering, Music, and Other. The Other sub-category included a collection of writing labs, apparel design labs, food sciences labs, and teaching or instructional labs.

Survey Item: Type of Room and Seating Capacity

Type of Room	Responses	Percentage	Average Seating Capacity
Classroom	44	23.5%	35.1
Conference/Seminar Room	26	13.9%	20.4
Studio/Lab (Science)	25	13.4%	27.7
Studio/Lab (Other)	24	12.8%	24.9
Studio/Lab (Computer)	22	11.8%	25.7
PhyEd Teaching Spaces (i.e. gym, pool)	11	5.9%	-
Studio/Lab (Art)	10	5.3%	21.3
Studio/Lab (Engineering)	8	4.3%	39.5
Studio/Lab (Music)	5	2.7%	65.0
Student Study Rooms	3	1.6%	31.3
Theatre/Auditorium	3	1.6%	308
Office	3	1.6%	-
None Specified (vacant, workroom)	2	1.1%	-
Other – TV Studio	1	0.5%	-
Totals	187	100%	

Survey Item: Type of Room (listed by Building)

Non-GUC Teaching Space Survey Data listing Type of Room by Building

Building	Rooms	Type of Rooms	
Fulmer Hall	16	9 – Studio/Lab (Science) 4 – Conference/Seminar	3 - Classroom
Fine Art Center	13	10 – Studio/Lab (Art) 2 – Studio/Lab (Computer)	1 – Conference/Seminar
Carpenter Hall	10	5 – Studio/Lab (Engineering) 3 – Classroom	2 – Conference/Seminar
Johnson Hall	9	4 – Studio/Lab (Other) 1 - Studio/Lab (Science)	2 – Classroom 2 – Conference/Seminar
Kimbrough Music Building	9	5 – Studio/Lab (Music) 2 - Classroom	1 – Office 1 – Auditorium/Theater
Cleveland Hall	8	7 – Classroom	1 – Studio/Lab (Computer)
Eastlick Hall	8	7 – Studio/Lab (Science)	1 – Conference/Seminar
Abelson Hall	7	3 – Studio/Lab (Computer) 1 – Studio/Lab (Science)	2 – Classroom 1 - Office
Daggy Hall	7	3 – Studio/Lab (Other) 1 – Studio/Lab (Engineering)	2 – Auditorium/Theater 1 – Conference/Seminar
Education Addition	6	6 - Classroom	
Food Science / Human Nutrition Building	6	5 – Studio/Lab (Other)	1 – Conference/Seminar
Murrow Communications Center – West	6	3 – Classroom 2 – Studio/Lab (Computer)	1 – Other (TV Studio)
Neill Hall	6	3 – Studio/Lab (Computer) 2 – Conference/Seminar	1 - Classroom
Physical Education Building	6	5 – Other (PE Space)	1 – Conference/Seminar
Electrical / Mechanical Engineering Building	5	4 – Classroom	1 – Studio/Lab (Engineering)
Sloan Hall	5	2 – Studio/Lab (Computer) 1- Classroom	1 –Conference/Seminar 1 – Other – (Study Room)
Smith Gymnasium	5	3 – Other (PE Space) 1 – Studio/Lab (Other)	1 - Vacant
Kruegel Hall	4	1 – Studio/Lab (Computer) 1 – Studio/Lab (Other)	1 – Classroom 1 – Conference/Seminar
Math Learning Annex	4	2 – Studio/Lab (Computer)	2 – Other (Study Room)
Vogel Plant Biosciences Building	4	4 – Studio/Lab (Science)	
College Hall	3	1 - Studio/Lab (Other) 1 – Classroom	1 – not specified

Survey Item: Type of Room (listed by Building) (Cont.)

Building	Rooms	Type of Rooms	
Engineering Teaching / Research Lab Building	3	2 – Classroom	1 - Studio/Lab (Engineering)
Engineering Laboratory Building	3	3 - Studio/Lab (Other)	
L.J. Smith Hall	3	2 - Classroom	1 - Studio/Lab (Other)
Terrell Library	3	2 – Conference/Seminar	1 - Studio/Lab (Other)
Clark Hall	2	1 - Studio/Lab (Science)	1 – Conference/Seminar
School Of Communication Addition	2	2 - Studio/Lab (Computer)	
Dana Hall	2	1- Studio/Lab (Other)	1 – Conference/Seminar
Honors Hall	2	1 – Classroom	1 - Conference/Seminar
Hulbert Hall	2	2 – Studio/Lab (Computer)	
Kruegel-Mcallister Hall	2	1 – Classroom	1- Studio/Lab (Other)
Albrook Hydraulics Laboratory	1	1 - Office	
Avery Hall	1	2 - Studio/Lab (Computer)	
Bohler Gymnasium	1	1 – Other (PE Space)	
Bustad Hall	1	1 - Studio/Lab (Science)	
Compton Union Building	1	1 – Conference/Seminar	
Golf Course	1	1 – Other (PE Space)	
Heald Hall	1	1 - Studio/Lab (Science)	
Hollingbery Field House	1	1 – Other (PE Space)	
Johnson Tower	1	1 – Conference/Seminar	
Mcallister Hall	1	1 – Classroom	
Murrow Communications Center – East	1	1 - Studio/Lab (Computer)	
Olympia Avenue	1	1 – Conference/Seminar	
Owen Science & Engineering Library	1	1- Studio/Lab (Other)	
Smith Center For Undergraduate Education	1	1- Studio/Lab (Other)	
Webster Physical Sciences Building	1	1 – Conference/Seminar	
Wsu Children's Center	1	1 – Classroom	
Total	187		

Survey Item: Seating Capacity by Assigned Area (College or Department)
Details for each Non-GUC Teaching Space were identified by building room number and assigned area. This table shows the number of Non-GUC Teaching Spaces assigned to each area and the associated seating capacity for that area.

Assigned College or Department	Number of Spaces	Percentage	Average Seating Capacity
Agricultural, Human, and Natural Resource Sciences	36	19.3%	27.6
Sciences	36	19.3%	27.0
Liberal Arts	33	17.6%	28.8
Engineering and Architecture	26	13.9%	31.3
Education	25	13.4%	34.4
Provost [1]	9	4.8%	31.3
Communication	6	3.2%	21.2
Information Services	6	3.2%	22.7
Financial Services [2]	2	1.1%	33.0
Libraries	2	1.1%	24.5
President [3]	2	1.1%	-
Facilities Management [4]	1	0.5%	-
International Programs	1	0.5%	25.0
Research [5]	1	0.5%	-
Veterinary Medicine[6]	1	0.5%	56.0
Totals	187	100%	

[1] - Rooms assigned to the Provost are those in the Math Learning Annex, Honors Hall Seminar Room, Neill Hall 416 Conference room, and the Writing Center Lab in Smith Center for Undergraduate Education 403.
[2] – Rooms assigned to Financial Services are Compton Union Building 310 meeting room and B2 Seminar room in Olympia Avenue Residence Hall.
[3] – Rooms assigned to the President are Bohler and Smith Gyms
[4] – Room assigned to Facilities Management is 303 Smith Gym (currently vacant)
[5] – Room assigned to Research is a workroom/seminar room 203 in the Albrook Hydraulics Lab building.
[6] – Room assigned to Veterinary Medicine was used fall 2009. Other teaching spaces used fall 2009 and assigned to Vet Med included rooms in Bustad, McCoy, ADBF, and the Veterinary Teaching Hospital, but were not included in this survey.

Survey Item: Type of Seating

The Type of seating survey item was a check box selection item with 5 choices and an Other category. The survey did not limit responses to one selection and in some cases, multiple items were checked and thus the total Responses does not add to 187. In some cases, a type of seating category item was checked along with the Other category and the specific other seating was described.

Type of Seating	Responses	Percentage
Auditorium seating w/folding tablet arms	3	1.6%
Moveable arm chairs with fixed or folding tables	18	9.6%
Fixed (pedestal) tables and chairs	11	5.9%
Fixed (pedestal) tables with fixed or folding chairs	1	0.5%
Tables and chairs	96	51.3%
Other*	70	37.4%

* Other category breakout below

Items listed for the 60 responses within the Other category included:

Other - Type of Seating	Responses	Other - Type of Seating	Responses
Blank	12	Computer Desk	10
Lab Benches & chairs	5	N/A written	10
Lab Benches w/ lab chairs	4	Theater seats (no tablets)	2
Lab benches	2	Desk chairs w/ wheels	2
Lab benches & tall chairs	1	Studio Tables & rolling chairs	1
Lab benches & stools	1	22 rolling chairs, studio tables	1
Piano benches, armless chairs	1	Chairs	1
Piano benches	1	Drawing easels and stools	1
1 table	1	Easels	1
Stools	1	Shop Tables	1
Typically don't sit in this room	1	Removable risers and chairs	1
Forming tables	1	Drawing Tables	1
Desk and chair	1	Drawing tables and stools	1
Volleyball Competitions	1	Drafting stations	1
Auditorium seating with tables & chairs	1	Room is empty	1
		Total	70

Survey Item: Number of Wheelchair spaces

The survey responses for the number of wheelchair spaces within each classroom showed that 31.6% (59 out of 187) of the teaching spaces indicated that at least one wheelchair space was in the room. Additionally, 61.0% (114 out of 187) of the teaching spaces were identified as flexible for accommodating a wheelchair. Of the remaining 7.0% (13 out of 187) of the teaching spaces surveyed, 4.8% (9 out of 187) did not indicated either a number or if the room was flexible and only 2.1% (4 out of 187) of the spaces were identified as No Access.

Number of Wheelchair Spaces	Responses	Percentage
Responded that room had wheelchair spaces (Ranged from 1-25)	59	31.6%
Indicated room was flexible for accommodating wheelchairs	115	61.5%
No Response	9	4.8%
No Access	4	2.1%
Totals	187	100%

Survey Item: Technical Support readily available?

The survey responses related to technical support being readily available showed that 61.5% (115 out of 187) of the teaching spaces had technical support readily available while 33.7% (63 out of 187) of the teaching spaces did not have technical support available.

Technical Support Available	Responses	Percentage
Yes	115	61.5%
No	63	33.7%
No response	9	4.8%
Totals	187	100%

Break down of the Technical Support Readily Available responses by Area assigned.

Technical Support Available			
Assigned College or Department	Total Spaces	Yes	No
Agricultural, Human, and Natural Resource Sciences	36	17	25
Sciences	36	34	2
Liberal Arts	33	11	22
Engineering and Architecture	26	22	4
Education	25	16	9
Provost [1]	9	4	5
Communication	6	6	0
Information Services	6	6	0
Libraries	2	2	0
Veterinary Medicine	1	1	0

Survey Item: Equipment maintained and upgraded regularly?

The survey responses related to the equipment maintained and upgraded regularly indicated that 74.3% (139 out of 187) teaching spaces have the equipment in the room maintained and upgraded on a regular basis while 25.7% (48 out of 187) of the teaching spaces did not have the equipment maintained and upgraded regularly.

Equipment maintained and upgraded regularly	Responses	Percentage
Yes	139	74.3%
No	48	25.7%
Totals	187	100%

Break down of the Equipment maintained and upgraded regularly responses by Area assigned.

Equipment maintained and upgraded regularly			
Assigned College or Department	Total Spaces	Yes	No
Agricultural, Human, and Natural Resource Sciences	36	27	9
Sciences	36	29	7
Liberal Arts	33	18	15
Engineering and Architecture	26	21	5
Education	25	19	6
Provost [1]	9	7	2
Communication	6	6	0
Information Services	6	6	0
Libraries	2	2	0
Veterinary Medicine	1	1	0

Survey Item: Who is fiscally responsible for maintenance and upgrades of equipment?

Who is fiscally responsible	Responses	Percentage
Department	132	60.3%
College	45	20.5%
Other[1]	42	19.2%

Note: Responses adds up to more than 187 due to surveys where multiple responses were selected (i.e. survey had both department and college selected as fiscally responsible).

Break down of responses by items selected for the 187 total responses:

Who is fiscally responsible	Responses	Percentage
Department	110	58.8%
College	30	16.0%
Other[1]	21	11.2%
College, Department, and Other[1]	14	7.5%
Department and Other[1]	7	3.7%
College and Department	1	0.5%
Totals	187	100%

[1] – Items listed for the 42 within the Other category with response count.

Other - Who is fiscally responsible	Responses
University	12
AMS Videoconferencing Svc	8
Shared Use Agreement	6
Community College of Spokane	3
Libraries	2
Central	2
Sign-GI/E & SO Res Ctr	1
MCI	1
Libraries	1
Intensive American Lang	1
Golf Course	1
Fac Ops	1
CUB Event Services	1
Air Force Program	1
Not Identified	1

Survey Item: Equipment (fixed or available in the room) Display devices
Survey responses for the type of display devices within the teaching space are displayed below. This survey item was a check all that apply item and included an Other selection. The other responses are identified as they were submitted on the surveys.

Display Devices	Responses	Percentage
Whiteboard(s)	95	50.8%
Chalkboard(s)	58	31.0%
Electronic Whiteboards	4	2.1%
Projection Screen	102	54.5%
Video/data Projector	83	44.4%
TV/Monitor	45	24.1%
Campus cable TV	10	5.3%
Slide Projector	14	7.5%
Overhead Projector	66	35.3%
Document camera	30	16.0%
Display – Other*	9	4.8%

*Other Display Equipment - Other	Responses
Tackable wall surface	3
Sound Cart (CD)	2
Video Camera	1
Pegboard	1
Rear Project Screen	1
Mirrors	1

Survey Item: Equipment (fixed or available in the room) Technology
Survey responses for the type of technology within the teaching space are displayed below. This survey item was a check all that apply item and did not include an Other selection.

Technology	Responses	Percentage
Computer	84	44.9%
Wireless internet access	123	65.8%
Wired internet access (Ethernet)	88	47.1%
VCR/DVD	56	29.9%
16 mm film projector	0	0.0%
Personal response system (clickers)	2	1.1%
Recording capability – Audio Only (lecture capture system)	0	0.0%
Recording capability – Audio and Video (lecture capture system)	5	2.7%
Videoconferencing	25	13.4%

Survey Item: Equipment (fixed or available in the room) Audio Devices
Survey responses for the type of audio devices within the teaching space are displayed below. This survey item was a check all that apply item and did not included an Other selection.

Audio Devices	Responses	Percentage
Telephone	42	22.5%
Microphone (wired or wireless)	31	16.6%
In Room Audio system	31	16.6%
Assistive listening equipment	9	4.8%
Closed captioning	0	0.0%

Survey Item: Equipment (fixed or available in the room) Other Specialized Equipment
Survey responses for the type of other specialized equipment within the teaching space are displayed below. This survey item was a check all that apply question and included an Other selection. The other specialized equipment responses are identified as they were submitted on the surveys.

Other Specialized Equipment	Responses	Percentage
Sports or Exercise	8	4.3%
Musical Instruments	9	4.8%
Wet Lab	25	13.4%
Broadcast (radio or TV)	4	2.1%
Electronics	14	7.5%
Mechanical equipment	5	2.7%
Arts supplies/equipment	14	7.5%
Performance equipment	7	3.7%
Greenhouse	0	0.0%
Other*	35	18.7%

*****Equipment listed with the 35 Other responses within the Other Specialized Equipment survey item can be viewed in the table on the following page.

Details of the Other responses within the Specialized equipment survey item.

Other Specialized Equipment – Other responses	
Wood shop equipment	Lab microscopes
gray scale printer provided by contract w/ Univ Publishing (serves both Hulb 5 & 21 labs)	Grey scale printer provided by contract w/ Univ Publishing (located in HULB 5 lab)
15 PC stations	Archeology Lab Equipment
Soils lab	Visual display supplies/equipment
Sink/running water	Food processing equipment
Sink with small lab bench	Electronic keyboards
Sewing machines, surgers, irons/ironing boards, cutting tables	digitizer, scanners, printers (color), plotter [all located in adjacent room]
sewing machines, irons/ironing boards, sergers, cutting tables, body forms	Sewing machine, dress forms, washer/dryer, iron
12 fully equipped kitchen units (refrigerator, stove, oven, sink, cupboards, etc.)	Digital stage lighting, computer lighting board (1994), Electronics: dual CD, mixer, Perf Equip: House lights
regrig, freezers, cooktop, sink for sensory cooking/prep	Dance bars, mirrors, sprung floor, tumbling mats
Printing Press	Copier
Photography	Biological Anthropology Lab Equipment
Microwave, coffee pot	Art Supply Pedestals
Material testing equipment (Instron tension/compression, torsion, Vielastic viscometer) breadboards, 16 computer stations	Podium Wet Lab, 2 computer stations, 14 sinks and 1 fume hood, 6 large and 3 small centrifuges, 2 radiograph viewers, 1 digital microscope, 1 eight station fixed microscope
6 fume hoods, flammable gas for bunsen burners	1 fume hood, 1 laminar flow hood, flammable gas for bunsen burner
2 fume hoods, 4 laminar flow hoods, flammable gas for bunsen burners	1 fume hood, 3 laminar flow hoods, flammable gas for bunsen burners
Digital staging lighting sys., Counterweight riggi	Lathes, mills
laptop cart w/12 laptops	40 art supply pedestals