General University Classrooms: This fall semester’s statistics show Pullman general classroom usage slightly higher than last fall. The general classrooms account for 74% of Pullman campus student contact hours. The state formula measures the average use of the 136 existing lecture spaces regardless of room size.

Opening the 12 classrooms in the Spark building last year was timely, especially the addition of the 270-seat auditorium. In most buildings there remain unused timeslots for scheduling at 8 a.m. and after 3 p.m. However, there is extreme pressure on the eight auditoria (including the Spark auditorium) that seat more than 200 students (see Chart A1-A2). These eight rooms surpass campus averages.

If enrollment increases significantly and if colleges do not have the ability to offer smaller sections, the eight large auditoria will reach full (daytime) capacity. These eight were scheduled 83% of the daytime hours/week and seating averaged two-thirds full. There exists more capacity in the classrooms with less than 200 seats.

One large space that could be put back into service for teaching if demand increases is Bryan Auditorium (432 lower level seats, 346 balcony seats). Although not originally built for teaching, this room was scheduled to accommodate large course sections (8 am to 2pm) until Fall 2003. The space was then reassigned for the college’s exclusive use “unless” needed again for teaching. Other existing large spaces include Kimbrough Concert Hall (382), Jones Theatre (394), the CUB Auditorium and Beasley Coliseum. None of these four spaces have been used for teaching scheduled course sections.

Departmental Classrooms: These rooms account for only 7% of total student contact hours. Scheduled usage dropped slightly since last fall. Most departmental classrooms are small and often house discipline-specific materials and equipment. Upper division and graduate courses comprised much of the usage. There exist 82 rooms, 54 of which were scheduled.

Teaching Labs: Average lab usage increased this semester. The challenge with Pullman teaching labs is quality/suitability (especially in the STEM fields). Quantity is not the issue. This fall, 109 of 151 teaching labs were scheduled. The 42-room difference may represent scheduling issues or spring semester only use of some labs.

Other Spaces: A few student contact hours were also associated with open labs and other types of spaces. Chart D illustrates all space types associated with student contact hours this fall.

College-Specific Reports: College-specific use reports are being prepared and will be shared with individual deans. The reports illustrate where the college’s scheduled teaching occurred, how well the spaces were used and the degree to which their departments relied on general university classroom spaces.

On-Going Committee Work: The Provost’s university committee recently completed renewal of 28 general use classrooms in Todd Hall and initiated emergency repairs/replacements in other buildings as needed. The committee monitors changes in room inventory to ensure it includes the right mix of small and large sized classrooms and equipment. Members includes faculty, staff and students. The committee website address is: http://provost.wsu.edu/procedures/classrooms/ or contact: Deborah Carlson, Chair, Provost’s General University Classroom Committee (335-3344, email: dcarlson@wsu.edu.)

Other data: Chart B compares the demand for different sized rooms as enrollment increased since 2008. Charts C1-C2 reflect this fall’s average classroom use by day and hour to previous years.
CHART A1 – How “Often” Are The Largest Rooms Scheduled?

Largest Classrooms (Over 200 Seats)

Hours Scheduled - Fall 2017 Compared to Fall 2018

Standard target is 33 hours of 45 hour week

<table>
<thead>
<tr>
<th>Classroom</th>
<th>Seats</th>
<th>2017 Hours</th>
<th>2018 Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Johnson C107</td>
<td>211</td>
<td>30</td>
<td>31</td>
</tr>
<tr>
<td>Todd 130</td>
<td>241</td>
<td>39</td>
<td>32</td>
</tr>
<tr>
<td>SmCUE 203</td>
<td>245</td>
<td>39</td>
<td>32</td>
</tr>
<tr>
<td>Webster 16</td>
<td>248</td>
<td>41</td>
<td>32</td>
</tr>
<tr>
<td>Heald G3</td>
<td>253</td>
<td>32</td>
<td>31</td>
</tr>
<tr>
<td>Spark G45</td>
<td>270</td>
<td>41</td>
<td>35</td>
</tr>
<tr>
<td>Fulmer 226</td>
<td>352</td>
<td>41</td>
<td>31</td>
</tr>
<tr>
<td>Todd 116</td>
<td>539</td>
<td>24</td>
<td>30</td>
</tr>
</tbody>
</table>

CHART A2-When Scheduled, How “Full” Are The Largest Rooms?

Largest Classrooms (Over 200 Seats)

CLASS Fullness Utilization

Standard target is 66.67% Occupied when Scheduled

<table>
<thead>
<tr>
<th>Classroom</th>
<th>Seats</th>
<th>2017 Fullness</th>
<th>2018 Fullness</th>
</tr>
</thead>
<tbody>
<tr>
<td>Johnson C107</td>
<td>211</td>
<td>66%</td>
<td>67%</td>
</tr>
<tr>
<td>Todd 130</td>
<td>241</td>
<td>70%</td>
<td>70%</td>
</tr>
<tr>
<td>SmCUE 203</td>
<td>245</td>
<td>71%</td>
<td>70%</td>
</tr>
<tr>
<td>Webster 16</td>
<td>248</td>
<td>65%</td>
<td>68%</td>
</tr>
<tr>
<td>Heald G3</td>
<td>253</td>
<td>53%</td>
<td>58%</td>
</tr>
<tr>
<td>Spark G45</td>
<td>270</td>
<td>65%</td>
<td>65%</td>
</tr>
<tr>
<td>Fulmer 226</td>
<td>352</td>
<td>70%</td>
<td>66%</td>
</tr>
<tr>
<td>Todd 116</td>
<td>539</td>
<td>70%</td>
<td>72%</td>
</tr>
</tbody>
</table>
CHART B – Fall 2008* Compared to Fall 2018
Change In Fullness By Size of the General University Classrooms
(Room Size/Seating Capacity is the Horizontal Axis)

* The freshmen class in Fall 2008 was about 3,400 students and increased to 4,200 students by Fall 2015. Fall 2018 the number of new freshmen exceeded 4,500. The chart above compares how full classrooms were before the first large increase in new freshmen, to how full the Pullman classrooms are now. It is significant to note that between the 2008 and 2018 about 1,000 classroom seats were added (The SPARK). Even with the additional seats, overall campus course section fullness has remained relatively constant.
CHART C1 – General University Classrooms – 3 Year – Day of the Week

Washington State University - Pullman
Time Utilization By Day - Fall 2018

- Washington State Standard for Time Use is: Classrooms are to be scheduled 73.33% (33 of 45) of the available hours.

CHART C2 – General University Classrooms – 3-Year View - Time of Day

Washington State University - Pullman
Time Utilization By Hour - Fall 2018

- Washington State Standard for Time Use is: Classrooms are to be scheduled 73.33% (33 of 45) of the available hours.
CHART D – Pullman Campus Instructional Spaces – Fall 2018
Types of Spaces and % of Scheduled Student Contact Hours in Each Type

Student Contact Hours by Type of Space
(Classrooms, Labs, and Other)
Fall 2018

- **Class Teaching Labs = 15%**  
  109 scheduled / 151 available
- **GUC Classrooms = 73%**  
  136 scheduled / 136 available
- **Dept Classrooms = 7%**  
  57 scheduled / 82 available
- **All Other Spaces = 2%**  
  23 scheduled
- **Conference Rooms = >1%**  
  23 scheduled
- **Open Access Labs = 4%**  
  35 scheduled / 198 available