**WSU PULLMAN UNIVERSITY CLASSROOM STATUS - FALL 2019**

**General University Classrooms:**

**This fall semester’s statistics show Pullman general classroom usage slightly higher than last fall even though headcount is slightly lower. The 134 general classrooms account for 76% of the Pullman campus student contact hours.**

**Auditoria that seat more than 200 students continue to be in high demand (see Chart A1-A2). To help alleviate this demand, last summer a wall was removed to convert two rooms of 120 seats each in Cleveland Hall into one 254 seat auditorium. The expanded auditorium is also newly equipped with videoconferencing equipment and should see more usage in future semesters.**

**On average, the nine large auditoria were scheduled 82% of the daytime hours/week and seating averaged two-thirds full or higher. There also exist about the same number of smaller sized classrooms that meet or exceed this time and fullness level.**

**Other data: Chart B compares the demand for different sized rooms as enrollment increased since 2008.**

**Charts C1-C2 reflect this fall’s average classroom use by day of the week and hour of the day compared to previous years. Demand for Tuesdays/Thursday scheduling continues to increase. In most buildings, there remain open timeslots for scheduling at 8:00 a.m. and after 3:00 p.m.**

**Departmental Classrooms:** T**hese rooms account for only 7% of total student contact hours. Scheduled usage was about the same as last fall. Most departmental classrooms are small and often house discipline-specific materials and equipment. Upper division and graduate courses comprised much of the usage. There exist 82 rooms, 57 of which were scheduled at tenth day.**

**Teaching Labs: Average lab usage probably increased slightly this semester but a scheduling issue caused tenth day data to be incomplete. At tenth day, records show that 91 of 139 teaching labs were scheduled. If the missing undergraduate chemistry labs were included, then about 107 of 139 teaching labs were in use. The 32-room difference (139 labs-107 scheduled/in use) may represent other scheduling issues or spring semester only use of certain labs.**

**Other Spaces: A few student contact hours were also associated with open labs and other types of spaces. Chart D illustrates all space types associated with student contact hours. Note: This chart also reflects the omission of about 16 teaching labs as mentioned in the section above.**

**College-Specific Reports and Other Campuses: College-specific use reports are being prepared and will be shared with individual deans. The reports illustrate where their college’s scheduled teaching occurred, how well the spaces were used and the degree to which their departments relied on general university classroom spaces. Chancellors will receive similar reports for their respective campuses.**

**On-Going Committee Work: The Provost’s university committee is planning for the upgrade of 21 classrooms in College, Wilson and Sloan Halls starting in May 2020. One Sloan Hall classroom will be converted to collaborative (flexible style) furnishings and equipment. The committee monitors changes in room inventory to ensure it includes the right mix of small and large sized classrooms and equipment. Members includes faculty, staff and students. The committee website address is:** [**http://provost.wsu.edu/procedures/classrooms/**](http://provost.wsu.edu/procedures/classrooms/) **or contact: Deborah Carlson, Chair, Provost’s General University Classroom Committee (335-3344, email: dcarlson@wsu.edu.)**

**CHART A1 – How “Often” Are The Largest Rooms Scheduled?**

**CHART A2-When Scheduled, How “Full” Are The Largest Rooms?**

**CHART B – Fall 2008\* Compared to Fall 2019**

**Change In Fullness By Size of the General University Classrooms**

**(Room Size/Seating Capacity is the Horizontal Axis)**

**\* The freshmen class in Fall 2008 was about 3,400 students and increased to 4,200 students by Fall 2015. The number of new freshmen for Fall 2019 is 4,198. The chart above compares how full classrooms were before the first large increase in new freshmen to how full the Pullman classrooms are now by room size. Note that between 2008 and 2019 about 1,000 classroom seats were added (The SPARK). Even with the additional seats, overall campus course section fullness has remained relatively constant. Note: This chart does not reflect unscheduled capacity, rather, only the fullness by classroom size when the rooms are scheduled.**

**CHART C1–General University Classrooms–3 Year–Day of the Week**

**CHART C2 – General University Classrooms – Time of Day**

**CHART D – Pullman Campus Instructional Spaces – Fall 2019**

**Types of Spaces and % of Scheduled Student Contact Hours in Each Type**