Using Google Forms & Nearpod for Student Engagement

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Student Engagement

- Degree of attention, curiosity, interest, optimism, and passion that students show when they are learning or being taught, which extends to the level of motivation they have to learn and progress in their education.

Student Engagement

- Questions for Improving Student Engagement in the Classroom
  1. How does the student feel?
  2. Is the student interested?
  3. Is the material important?
  4. Can the student complete the task?

Student Engagement

- Questions for Improving Student Engagement in the Classroom
  1. How does the student feel?
     - Use effective pacing strategies
  2. Is the student interested?
     - Use games
  3. Is the material important?
  4. Can the student complete the task?

<table>
<thead>
<tr>
<th>Themes</th>
<th>Student Comments</th>
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| Interactive/Increased In-class Participation | “Very interactive and challenging, a cool way to use breakout rooms and shake things up from the normal zoom lecture.”  
“We had better interactivity in our breakout room with this. More please.”  
“My group has had a really hard time staying engaged and this was different and interesting and kept us engage[d] and willing to participate.” |
| Novel/Innovative                    | “Really creative way to get our minds working through the material.”  
“Great innovation in teaching.”  
“Really enjoyed this lecture! It’s such a creative way to teach us! Thank you!!” |
| Perceived Better Understanding of Material | “It helps for retaining and understanding material.”  
“It provided a good review of the meds and their side effects.”  
“Helped reinforce different things from the class. Also showed ways of grouping things together.”  
“I like this activity because it reinforced the lecture content. As well, towards the end, I felt more confident with my answers as I was reviewing the drugs multiple times throughout the activities.” |
Google Forms

- Real-time in-class questions
- Escape room activity
Nearpod

- Time to Climb
- Draw It
Thank you!

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