

Task Engagement Facilitators

Students perceive that the task supports:

1. Authenticity

Relevance

Meaningfulness

Familiarity

2. Social interaction

Negotiation of meaning

Collaboration

Reciprocity

3. Interest

Curiosity

Appeal

Connections

4. Feedback

Specificity

Timeliness

Usefulness

Constructiveness

5. Autonomy/structure balance

Choice

Control

6. Challenge-skill balance

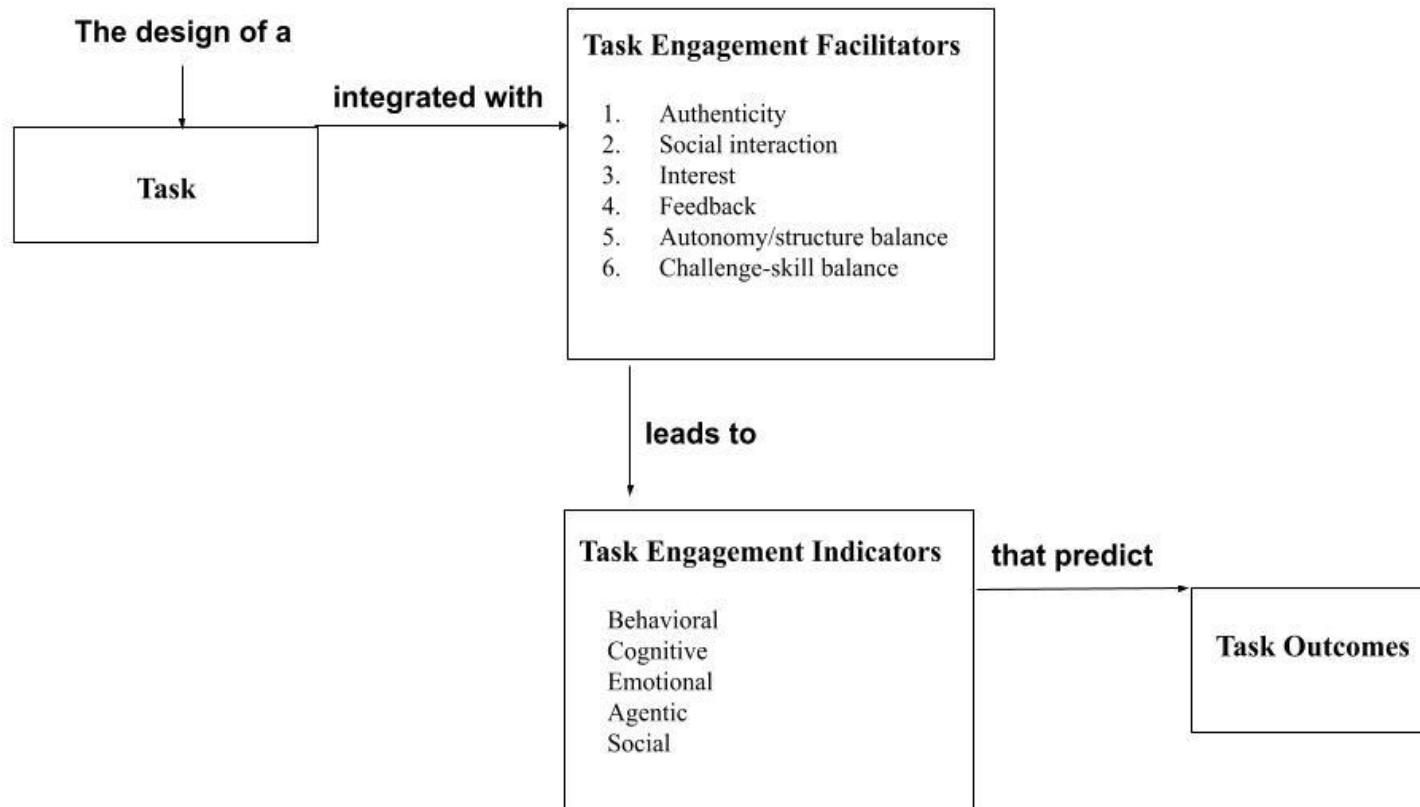
Identification of task difficulty

Recognition of student competencies

Opportunities for productive failure

Achievability

Simplified Model of Student Task Engagement



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