

The logo for TEACHxWSU is centered within a white rectangular box. The word "TEACH" is in a bold, dark grey sans-serif font, followed by "x" in a smaller, dark grey font, and "WSU" in a bold, red sans-serif font. Below this, the words "WASHINGTON STATE UNIVERSITY" are written in a smaller, dark grey sans-serif font. The white box is set against a light grey background with diagonal lines in the corners.

# TEACHxWSU

WASHINGTON STATE UNIVERSITY

## Resources for Equity and Inclusion in Higher Education

This is a list of resources for Equity and Inclusion in Higher Education in 6 categories. The links in the Table of Contents lead to the items in each category.

### Table of Contents

1. [WSU Resources](#)

These resources are unique to WSU.

2. [Websites](#)

This is a list of websites related to inclusive learning as well as a link to these resources.

3. [Worksheets/PDFS](#)

This is a list of lesson plan worksheets, templates, and PowerPoints to assist instructors when implementing syllabuses.

4. [Books](#)

This is a list of books related to inclusive learning. Each book has a link to the WSU library if it is available. If the book is unavailable through the WSU library, it is possible to request it through other listed universities.

5. [Articles](#)

This is a list of articles and chapters related to inclusive learning. Each article or chapter is followed by a link to the WSU library and or the direct link provided online.

6. [Videos/Podcasts](#)

This is a list of videos and podcasts related to inclusive learning.

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## **WSU Resources**

*Creating a Supportive Climate for Engagement*. Academic Outreach and Innovation Learning Innovations Creating a Supportive Climate for Engagement Comments. (2019, January 11). <https://li.wsu.edu/2019/01/11/creating-a-supportive-climate-for-engagement/>

*Transformational Change Initiative*. Office of the Provost | Washington State University. (2023). <https://provost.wsu.edu/transformational-change-initiative/>

Washington State University. (2023). *Academic Tech Tools*. Academic Tech Tools | Academic Outreach and Innovation | Learning Innovations | Washington State University. <https://li.wsu.edu/academic-tech-tools/>

Washington State University. (2023). *Training Offerings*. Academic Outreach and Innovation | Washington State University. <https://li.wsu.edu/trainings-workshops-tutorials/training-offerings/>

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Columbia University. (2023). *Designing an Inclusive Syllabus*. Columbia CTL. <https://ctl.columbia.edu/resources-and-technology/resources/designing-inclusive-syllabus/>

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<https://www.nyu.edu/life/global-inclusion-and-diversity/learning-and-development/toolkits/faculty-digital-inclusion/inclusive-curriculum-design.html>
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- University of Kansas. (n.d.). Inclusive Syllabi. Center for Teaching Excellence.  
<https://cte.ku.edu/inclusive-syllabi>
- University of Utah. (n.d.). Developing an Inclusive Syllabus. Inclusive Syllabus - Center for Teaching Excellence - The University of Utah. <https://cte.utah.edu/instructor-education/inclusive-teaching/syllabus.php>
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- Yale. (2021, November 9). *Diversity statements*. Poorvu Center for Teaching and Learning.  
<https://poorvucenter.yale.edu/DiversityStatements>

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## **Worksheets/PDFs**

Equity and Inclusion: Effective Practices and Responsive Strategies

<https://provost.upenn.edu/sites/default/files/users/user130/Equity%20and%20Inclusion%20Guidebook.pdf>

Inclusive Excellence and Our Teaching <http://otl.du.edu/wp-content/uploads/2016/12/IE-Syllabi-checklist.pdf>

Step-by-step planner: UDL Lesson Design

[https://assets.ctfassets.net/p0qf7j048i0q/7vXo4bBocglQvcdUzeNDmv/ea7f4880d59f6321072b47699085e1d4/StepbystepplannerUDL\\_Understood.pdf](https://assets.ctfassets.net/p0qf7j048i0q/7vXo4bBocglQvcdUzeNDmv/ea7f4880d59f6321072b47699085e1d4/StepbystepplannerUDL_Understood.pdf)

The Syllabus from a Student Perspective <http://www.thetattooedprof.com/wp-content/uploads/2019/09/The-Syllabus-from-a-student-perspective.pdf>

UDL Lesson Planning Tool <https://education.ohio.gov/getattachment/Topics/Career-Tech/CTE-Performance-Data-and-Accountability/Perkins-Resources/Carl-D-Perkins-V-State-Plan/Carl-D-Perkins-V-State-Plan-Equity-in-Career-Tec/UDL-Lesson-Plan.pdf.aspx?lang=en-US&fbclid=IwAR2LRoA1q0aQVi5KuZzsNg8GQNBonQ8eeYyaPQreJTEGvRZ-KuARa2RptRQ>

University of British Columbia Centre for Teaching, Learning, and Technology. (n.d.). Inclusive Syllabus: What is it? <https://ctlt-inclusiveteaching.sites.olt.ubc.ca/files/2019/08/inclusive-syllabus-digital.pdf>

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Ambrose, Bridges, M. W., DiPietro, M., Lovett, M., & Norman, M. K. (2010). *How learning works: seven research-based principles for smart teaching* (First edition.). Jossey-Bass. [https://searchit.libraries.wsu.edu/permalink/01ALLIANCE\\_WSU/1rq08rk/alma99176404370001451](https://searchit.libraries.wsu.edu/permalink/01ALLIANCE_WSU/1rq08rk/alma99176404370001451)

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Darby, & Lang, J. M. (2019). *Small teaching online: applying learning science in online classes*. Jossey-Bass, a Wiley

Brand.[https://searchit.libraries.wsu.edu/permalink/01ALLIANCE\\_WSU/1rq08rk/alma99900470001501842](https://searchit.libraries.wsu.edu/permalink/01ALLIANCE_WSU/1rq08rk/alma99900470001501842)

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Fritzgerald. (2020). *Antiracism and universal design for learning: building expressways to success*. CAST Professional Publishing, an imprint of CAST,

Inc.[https://searchit.libraries.wsu.edu/permalink/01ALLIANCE\\_WSU/1rq08rk/alma99900559679001842](https://searchit.libraries.wsu.edu/permalink/01ALLIANCE_WSU/1rq08rk/alma99900559679001842)

Hoffman, Blessinger, P., & Makhanya, M. (Eds.). (2019). *Strategies for facilitating inclusive campuses in higher education: international perspectives on equity and inclusion*. Emerald Publishing.

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Klein, & Ciotti, K. (2022). *The Landscape Model of Learning: Designing Student-Centered Experiences for Cognitive and Cultural Inclusion (Research-Based Teaching Strategies for DEI and School Improvement)*. (1st ed.). Solution

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Tanner K. D. (2013). Structure matters: twenty-one teaching strategies to promote student engagement and cultivate classroom equity. *CBE life sciences education*, 12(3), 322–331. <https://doi.org/10.1187/cbe.13-06-0115>

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## **Videos/Podcasts**

Anderson, J. (2019, October 19). *Colleges as courageous spaces*. Harvard Graduate School of Education. <https://www.gse.harvard.edu/ideas/edcast/19/10/colleges-courageous-spaces>

(Note: Transcript is provided as well.)

*On Diversity: Access Ain't Inclusion*. (2019). *YouTube*. Retrieved September 28, 2023, from <https://youtu.be/j7w2Gv7ueOc>.

Ross, C. (n.d.). *Dead ideas in Teaching and Learning*. Columbia CTL.

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Sathy, V., & Hogan, K. A. (2018, March 22). *Interactivity and inclusivity can help close the Achievement Gap*. *Teaching in Higher Ed*. <https://teachinginhighered.com/podcast/how-interactivity-and-inclusivity-can-help-close-the-achievement-gap/>

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(Note: Transcript available at <https://li.wsu.edu/documents/2020/10/inclusive-pedagogy-community-practice-approach-transcript.pdf/>.)